

Arts stream with English, Hindi, Political Science, Economics, Sociology, History, Mathematics and Physical Education along with Commerce stream. We have big playground for the students having interest in sports. We are planning to introduce new add-on courses according to the need and the interest of the students. Since its inception, the college is committed to provide the students with quality education with its motto of Gyanam Param Balam (Knowledge is Supreme Power). In order to achieve our goal and ensure the all-round development of the students, we offer programs such as NSS and organize various co-curricular and extra-curricular activities throughout the year along with regular academic activities. As a team, we are moving ahead with the aim to make the students better equipped to face the challenges of life, both professionally and personally. More details about the students and its activities can be accessed on the college website: www.gdcchailkoti.edu.in

Sub Themes of the Symposium

1. Indian Knowledge system and NEP.
2. Indian Knowledge System and Modern Education Curriculum.
3. Indianization of Education.
4. Pedagogical intervention of Indian Knowledge System in Higher Education.
5. Indian Ethos, values and Skills for professional development of teacher.
6. Knowledge generation process in Indian Knowledge system.
7. Ancient education system of India and Modern World.
8. Indian Knowledge System and Science.
9. Traditional Art form of India.
10. Culture, rites, rituals folklores, myths and ecology of indigenous people.
11. Question of language in Indianization of education.
12. Any other suitable topic which is related to Indian Knowledge system.

A few glimpses of intellectual resources:

- Dr B K Shivram is a Historian working as Professor and DS in Himachal Pradesh University, Shimla.
- Dr O P Sharma, is a Linguist and presently a Fellow in Indian Institute of Advanced Studies, (IIAS), Shimla.
- Dr. Raj Kumar is a Writer and Professor of Commerce in Himachal Pradesh University, Shimla.
- Dr. Ram Lal Sharma is an Economist and retired Principal, based in Shimla.

Programme Schedule

Inaugural Session at 10: 00 am

- Lighting of lamp
- Welcome Speech by Dr Deepshikha
- Key note Address: Dr O P Sharma
- Tea Break 12:00

Plenary Session 1: 12:15 pm

1. Dr BK Shivram
- Chairperson: Dr Vinay Mohan
- Rapporteur: Dr Praem Sharma
- Lunch: 2:00 pm

Plenary Session 2: 2:30 pm

1. Dr Raj Kumar
2. Dr R L Sharma
- Chairperson: Dr Dharmender Mehta
- Rapporteur: Dr Satya Narayan Sneh
- Presentations by Participants

Valedictory Session: 5: 00 pm

Dr Bhupinder Singh, Principal, GDC Theog
 Dr Anjali Chauhan, Principal, ABV GDC, Sunni, Shimla
 Vote of Thanks: Dr Anjali Chauhan, Principal, ABV GDC, Sunni, Shimla

Patron:

Dr. Deepshikha Bhardwaj, Principal, GDC Chail-Koti, Shimla
 Dr Anjali Chauhan, Principal, ABV GDC, Sunni, Shimla
 Dr Bhupinder Thakur, Principal, GDC Theog
 Co-Ordinator: Dr Subhash Kapti
 Convener: Dr Ajay Kumar
 Organising Secretary: Dr. Dharmender Mehta

Organizing Committee:

1. Dr Vinay Mohan, GDC Theog
2. Dr Neeraj Sharma, GDC Theog
3. Dr Vibranit Gautam, GDC Theog
4. Prof. Sunil Acharya, GDC Sunni.
5. Dr Satish Kumar, GDC Theog.
6. Dr Damodar Gautam, GDC Sunni.
7. Dr Indir Parkash, GDC Chail Koti
8. Dr Davinder Sharma, GDC Chail-Koti
9. Prof. Harinder Thakur, GDC Chail Koti
10. Dr Subhash Thakur, GDC Sunni

Press Committee:

1. Dr Sunil Acharya
2. Dr Suresh Kumar

Registration Committee:

1. Prof. Anrit Singh Mehta
2. Dr Ashwani Kumar
3. Dr Vibas Nathan

Registration Details:

Registration can be done online by filling the google form link of Registration form:

<https://forms.gle/XrdFFRMAASioGduO6>

Registration fee:

- Rs 800 for Faculty Members
- Rs 500 for Research Scholars



Internal Quality Assurance Cell (IQAC)
 of
 Government Degree College Chail-Koti,
 District Shimla, HP-171012

is organizing



NATIONAL SYMPOSIUM

ON

**Navigating Knowledge:
 A Critical Perspective on IKS
 Integration in NEP 2020**

16 May 2025

In collaboration with

ABV, Government Degree College, Sunni,
 District Shimla, HP

Government Degree College, Theog,
 District Shimla, HP

About the Symposium

The 5th century Indian philosopher, Bhart hari said "Mind acquires critical acumen by interacting with other traditions. What does he know who knows only his own tradition?" (Vakyapadiya II.484)

Education is a cornerstone of development and progress. It is recognised as a primary objective of the UN's Sustainable Development Goals. The NEP 2020 was introduced by the Union Government as a "massive transformation in education through a system rooted in Indian ethos". One of the aims is to include Indian Knowledge System (IKS) in undergraduate and postgraduate curriculum. This is executed through the "Bhartiya Gyan Parampara Prakoshth" initiative which calls for the establishment of cells in institutes equipped with literature, books, charts and posters promoting IKS. The effectiveness of this will be considered in the Institute's National Assessment and Accreditation Council ratings.

There may be good reasons to include IKS in NEP as it can foster a sense of identity and connectedness, promoting self-respect and empowerment. They can help convey that we are as capable of thinking clearly as anyone else in the world.

IKS is a broad umbrella term encompassing a wide range of knowledge from the Muslim Gujjars of Kashmir to Sanskrit Canons, Tamil Buddhist epics and Kuki lores. It covers various disciplines including

epistemology, ethics, physics, and mathematics. There are many schools of thought within each. For example, darshan, or philosophy, includes both orthodox schools (Vedanta, Nayaya, Samkhya etc.) and heterodox ones (Buddhism, Jainism etc). These schools often differ significantly. With so many perspectives we must establish credible ways of choosing which one to teach and why? In context to IKS, we should guard against the narrative that India was always the best in the past. This belief is good for the ego but not good for intellectual growth. It is better to say that we can come from a great tradition, which is one among several other great traditions and there has always been learning from each other. A relevant acceptance of tradition may have worked in societies that were seeing slow change. In societies where change is as rapid as ours, children need to be discerning and reflective.

The NEP 2020 and particularly promotion of IKS is vehemently facing opposition from different corners for many reasons. It is being considered as a push toward centralization, because NEP's approach is creating a uniform education system and an infringement on state autonomy. Since education is in the concurrent list, state should have a substantial say in shaping policies that cater to their unique needs.

Secondly it is opposed as a careless attempt at reinvigorating selective traditions drafted in casteism, jingoism, and political ignorance. Traditional Knowledge must be unbiased and grounded in principles of logic and reasoning. The youth should know about the past to build a better future, but this must be inclusive, reasoned, and diverse. The policy's propagation of a majoritarian cultural ideology marginalises the diverse cultural fabric of India. Education is a driver of character and must not pay to political vendettas. Rather it should ignite compassion and harmony.

Over the years, a large number of researchers and well-wishers of Indian Knowledge Systems (IKS) have been making sincere efforts in promoting it; also pondering over the issue of what next and how to enhance its contribution and to broad base it. Equally concerned about enabling our youth to adopt and rejuvenate Indian Knowledge Systems.

The challenges of contemporary global civilization are many and there are voices asking for alternatives, searching for systems of thought that promote harmony and mutuality rather than conflict and difference. There is a universally felt need for a new system of values and thought that has the possibility of creating a world of peace and cooperation.

The present Symposium is an attempt to create a space to invite the ideas, perceptions and innovations of intellectualism from various fields to disseminate these ideas among faculty members and students to equip them to introduce IKS to pedagogies and curriculum. It is an attempt to integrate Indian knowledge Systems and traditional wisdom with modern constitutional values and practices for making it transformative for both society and the nation.

Objectives of the Seminar

1. To examine the role and relevance of traditional knowledge systems in contemporary education, with the aim of formulating culturally responsive and inclusive pedagogical strategies in alignment with the principles and vision of the National Education Policy (NEP) 2020
2. Provide a platform for interdisciplinary discussions, synthesising insights from Education, Humanities, Social Sciences and fostering a holistic understanding.
3. Encourage the discussion of interdisciplinary research frameworks, for bridging the gap between traditional knowledge and modern constitutional practices.
4. Understand the intricate realities of Indian Knowledge Systems and explicate various streams of Indian Knowledge Systems with evident objective realities.

Target Audience

Intellectuals working in areas related to IKS, Professional(s)/ Academia Scholar(s) / (Faculty/Research Student(s) etc. From different Universities/ Research Institutes / Colleges /other relevant disciplines of IKS and all others interested in the area of IKS.

About the college

Located in the lush green region of Koti village of Junga sub-tehsil, Govt. Degree College Chail-Koti came into existence on 1st June 2014 as a co-educational institution. Surrounded by the towering deodar trees, apple orchards and variety of wild flowers, the college campus invariably exhibits the different hues of beauty and makes an environment for concentrated learning. The college offers