# Government Degree College, Chail Koti, District, Shimla (HP), 171012

# **Department of Political Science**

**Department File** 

**SESSION 2023-24** 

**Faculty** 

**Dr Devender Chand** 

# DEPARTMENT OF POLITICAL SCIENCE DETAILS

Department of Political Science Beginning :- 2014

Number of Faculty Seats in the Department :- 01

Subject availability in Department :- B.A. (U.G.)

Number of students in B.A. Ist Year :- 26

Number of students in B.A. IInd Year :- 49

Number of students in B.A. IIIrd Year :- 34

# STUDENT STRENGTH (SESSION 2023-24) MALE/FEMALE IN THE DEPARTMENT OF POLITICAL SCIENCE

Male/Female strength in B.A. Ist Year: - Total Students = 26

Male= 07 Female= 19

Male/Female strength in B.A. IInd Year: - Total Students= 49

Male= 27 Female= 22

Male/Female strength in B.A. IIIrd Year: - Total Students= 31

Male= 06

Female= 25

# **DEPARTMENT PROFILE**

NAME :- Dr Devender Chand

**DESIGNATION** :- Assistant Professor

**QUALIFICATION** :- M.A., M.Phil., Ph.D, Post Doc. Fellow

**EXPERIENCE** :- 7 YEAR Experience as Assistant Professor

in the Department of Higher Education.

Joined college cadre on 11th April, 2017.

# **Academic/Professional Achievements**

Number of Research & Training Programs Attended = 01

(Attended a 4-Week Induction/Orientation Programme for "Faculty in Universities/Colleges/Institutes of Higher Education " from 19 November- 18 December, 2021.)

Number of Workshop, Seminar Attended = NIL

#### STUDENT PROFILE

Admission Criteria in Yearly System :- 10+2

Medium of Study :- Hindi, English

Socio-Economic status of students :- Rural background,

Lower and middle economic class students. Majority

girl students

#### Aims of Bachelor Degree Programme (B.A. Pass) Political Science

The curriculum of B.A. Political Science has been structured is such a way that they introduce the students to the vast canvas of subjects that concern the discipline of political science. Beginning with a focus on concepts and theories to understand the different aspects of politics it moves on to show how these concepts are translated into practice. The courses encourage students to think critically and develop a new understanding and explanation. The B.A. programme in Political Science will help students in making an informed decision regarding the goals that they wish to pursue in further education and life at large.

### Nature of B.A. Political Science Programme

The undergraduate syllabus of Political Science under the Choice Based Credit System (CBCS) requires students to complete four Discipline Specific Courses (DSC), two Discipline Specific Elective Courses (DSE), four Skill Enhancement Courses (SEC) and two Generic Elective Courses (GE) spread over three years. The core courses offered by the Programme aims to provide students with a conceptual and foundational understanding of different aspects of political science, whereas the Discipline Specific Electives focus on classically important areas of enquiry. The Skill Enhancement Courses acquaint the students with the applied and practical aspects of political science. The Generic Elective Courses of Political Science are offered to non-political science students and one of the GE covers different aspects of Himachal Pradesh and another makes students aware about gender, human rights and environment. The overall syllabus aims to make the students proficient in Political Science.

#### Graduate Attributes of B.A. (Pass) Political Science

The following are the expected attributes of B.A. Political Science students:

 Foundational knowledge of Political Science and a clear understanding of theoretical and applied aspects of the discipline.

- Communication skills to express thoughts and ideas both in writing and orally.
- Moral and ethical awareness.
- Socially inclusive approach and awareness to the values of different cultures.
- Critical thinking to develop a sense of inquiry and basic research related skills.
- Team work and problem solving.

#### **Career Options for Political Science Graduates:**

Graduates in Political Science have diverse career options. Some of these include:

- Academic/Teaching
- Administrative Service
- Law and Consulting
- Journalism and Communications
- Non-Governmental Organizations
- Advocacy Organizations and electoral politics
- Survey and Research
- Policy Making

#### **Teaching-Learning Process**

- Lectures/Tutorials
- ICT/Power Point Presentation
- Assignments and Project Work
- Debates, Discussions, Quiz
- Interaction with Subject and Area Experts
- Films and Documentary

### Structure and Credit Distribution of B.A. Political Science Programme

Ye ar	Subjec t Code	Subject Name	Cred its Theo ry	Credit s Practi cal	Cred its Total	Max. Mark s Theo ry	Max Mar ks Pra c.	Max. Marks Internal Assessment = 30 5 Marks for Attendance 5 Marks for Class Test to be taken on the completion of 40 percent syllabus by the class teacher. 10 Marks for House Test to be taken on the completion of 75 percent syllabus. 10 Marks for	Max Mar ks Tota I	Subje ct Categ ory *DSC, *SEC, *DSE, *GE
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								Assignment/Semin ar/Class Test/Tutorial/Quiz etc.		
B. A. I	DSC- 1A- POLS 101	Introductio n to Political Theory	6	-	6	70	-	30	100	DSC
A. 1	DSC- 1B – POLS 102	Indian Governme nt and Politics	6	-	6	70	-	30	100	DSC
	DSC- 1C- POLS 201	Comparati ve Governme nt and Politics	6	-	6	70	-	30	100	DSC
B. A.	DSC- 1D – POLS 202	Introductio n to Internation al Relations	6	-	6	70	-	30	100	DSC
II	SEC- 1- POLS 203	Legislative Support	4	-	4	70	-	30	100	SEC
	SEC- 2- POLS 204	Public Opinion and Survey Research	4	-	4	70	-	30	100	SEc
	DSE- 1A- POLS	Themes in Comparati ve Political	6	-	6	70	-	30	100	DSE

	301(A) (OPTI ON 1) OR DSE- 1A- POLS 301(B) (OPTI ON 2)	Theory Or Administra tion and Public Policy: Concepts and Theories								
B. A. III	DSE- 1B- POLS 302(A) (OPTI ON 1) OR DSE- 1B- POLS 302(B) (OPTI ON 2)	Democrac y and Governan ce Or Understan ding Globalizati on	6	-	6	70	-	30	100	DSE
	SEC- 3- POLS 303	Democrati c Awarenes s Through Legal Literacy	4	-	4	70	-	30	100	SEC
	SEC- 4- POLS 304	Conflict and Peace Building	4	-	4	70	-	30	100	SEC
	GE- I- POLS 305	Society, Economy and Politics in Himachal Pradesh	6	-	6	70	-	30	100	GE

GE-2- POLS 306  Human Rights, Gender and Environment	6	-	6	70	-	30	100	GE
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# **TIME TABLE FOR SESSION 2020-21**

# **Department of Political Science**

SR. NO	CLASS	COURSE TITLE	COURSE CODE	CREDIT	TIME
1.	B.A. Ist	(a) Introduction to Political Theory b) Indian Government and Politics	POLOS- 101 POLS-	06 06	12.20 to 1.00 P.M
			102		
2.	B.A. IInd	a)Comparative Government and	POLS 201	06	11.00-11.40 AM
		Politics b)Introduction to International	POLS 202	06	11.00-11. <del>1</del> 0 AW
		Relations	POLS 203	04	02:00 to 02:40 PM
		c) Legislative Support d) Public Opinion and Survey Research	POLS 204	04	(Monday- Saturday)
3.	B.A. IIIrd	a)Themes in Comparative Political Theory	POLS-301	06	10:20 to 11:00 A.M.
		b)Democracy and Governance	POLS-302	06	
			POLS-303	04	

c)Democratic Awareness Through Legal Literacy d)Conflict and Peace Building	POLS-304	04	02:00 to 02:40 PM (Thursday- Saturday)
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# YEARLY COURSE STRUCTURE OF B.A. (ARTS) (FIRST YEAR)

Sr. No.	Course	Course	Course Type	Course Name	Credit
	Code				
1)	POLS 101	DSC-	CORE	Introduction to Political	06
		1A	COURSE	Theory	
2)	POLS 102	DSC-	CORE	Indian Government and	06
		1B	COURSE	Politics	

# YEARLY COURSE STRUCTURE OF B.A. (ARTS) (SECOND YEAR)

Sr.No	COURSE CODE	COURSE	COURSE TYPE	COURSE NAME	CREDIT
1)	POLS 201	DSC	CORE COURSE	Comparative Government and Politics	06
2)	POLS 202	DSC	CORE COURSE	Introduction to International Relations	06
3)	POLS 203	SEC-1	SKILL ENHANCEMENT COURSE	Legislative Support	04

4)	POLS	SEC-2	SKILL	Public	04
	204		ENHANCEMENT	Opinion and	
			COURSE	Survey	
				Research	

# YEARLY COURSE STRUCTURE OF B.A. (ARTS) (THIRD YEAR)

SR.NO.	COURSE CODE	COURSE	COURSE TYPE	COURSE NAME	CREDITS
1)	POLS 301	DSE-1A	DISCIPLINE SPECIFIC ELECTIVE	Themes in Comparative Political Theory	06
2)	POLS 302	DSE- 1B	DISCIPLINE SPECIFIC ELECTIVE	Democracy and Governance	06
3)	POLS 303	SEC-3	Skill Enhancement Course	Democratic Awareness Through Legal Literacy	04
4)	POLS 304	SEC-4	Skill Enhancement Course	Conflict and Peace Building	04
5)	POLS 305	GE-1	GENERIC ELECTIVE	Society economy and Politics in Himachal Pradesh	06
6)	POLS 306	GE-2	GENERIC ELECTIVE	Human Rights, Gender and Environment	06

# B.A. I st YEAR COURSE STRUCTURE OF POLITICAL SCIENCE

COURSE	COURSE NAME	COURSE CODE	MARKS	CREDIT
Political Science	Introduction to Political Theory	POLS 101	70	06
Political Science	Indian government and Politics	POLS 102	30	

#### **TEACHING PLAN FOR THE SESSION 2023/24**

#### B.A. Ist Year

Name of Teacher: - Dr Devender Chand Subject :- Political

Science

Course Code Course Title Course Code

DSC-1A Introduction to Political Theory POLS

101

DSC-1B Indian Government and Politics POLS 102

# **INTRODUCTION TO POLITICAL THEORY (POLS 101)**

#### **Course Objectives:**

To familiarizes the students with the basic ideas and concepts of political theory including traditional as well as contemporary approaches.

### **course Learning Outcomes:**

The expected learning outcomes would be:

- Clearly understand the various theories and concepts.
- Develop the ability to make logical inferences about social and political issues.
- Understand the significance of theorizing and of applying theory into practice.

SR.N O.	NAME OF THE UNIT	NO. OF CLASSES LECTURE=5/ WEEK	NO. OF TUTOR IAL 01/WE EK	ASSIGNMENT,SE MINAR ETC.	CLASS TEST/ MID TERM TEST
1)	UNIT I What is Politics and What is Political Theory?What is its relevance?	TOTAL=11	02	01	1/1
2)	UNIT II				

	State, Civil Society,Liberty,Equality,Jus tice,Rights.	TOTAL=11	01	01	1/1
3)	UNIT III Debates:(a)Democracy and economic growth,(b)LIBERAL AND Socialist Perspectives.	TOTAL=12	02	01	1/1
4)	UNIT 1V Protective Discrimination and Principle of Fairness.State Intervention and the Institution of Family	TOTAL=12	01	01	1/1

#### **TOTAL LECTURES=46**

#### **INDIAN GOVERNMENT AND POLITICS POLS 102**

# **Course Objectices:**

The aim of this course is to enable students to understand the state structure and institutions established by the Constitution of India.

# **Course Learning outcomes:**

After completing the course, students would be able to:

- Familiar with the debates around the origin and evolution of the Indian Constitution.
- Understand how the government functions through its various organs.
- Understand the social and economic issues that influence the working of Indian Polity.

Sr.N o	NAME OF THE UNIT	NUMBER OF CLASSES LECTURE=5/WEE K	NO. OF TUTORIA L 01/WEEK	ASSIGNMENT,SEMIN AR	CLASS TEST/MI D TERM TEST
1)	UNIT I Nature of Indian State, Liberal, Marxist and Ghandhian Approaches to the study of Indian Politics.	TOTAL=12	02	01	1/1

2)	LINIT II				
2)	UNIT II Indian Constitution: Features, Fundamental Rights and Directive Principles, Parliament, Office of the Prime Minister and Judiciary. Power structure in India: Caste Class and Patriarchy.	TOTAL=12	02	01	1/1
3)	UNIT III Religion and Politics, Secularism and Communalis m; Parties and Party System in India	TOTAL=12	01	01	1/1
4)	UNIT IV Social Movements: Workers, Peasants, Environmenta I and Women"s Movements. Strategies of Development: Planned Economy and Neo- liberalism.	TOTAL=12	01	01	1/1

**TOTAL NUMBER OF LECTURES = 48** 

#### **TEACHING PLAN FOR THE SESSION 2023-24**

B.A. IInd YEAR

Name of the teacher:- Dr Devender Chand	Subject:-
Political Science	ŕ

Course Title

Course Code		
DSC-1C 201	Comparative Government and Politics	POLS
DSC-1D 202	Introduction to International Relations	POLS
SEC-1 203	Legislative Support	POLS
SEC-2 204	Public Opinion and Survey Research	POLS

# **Comparative Government and Politics POLS 201**

# **Course Objective:**

Course

To familiarize students with the basic concepts, methods and scope of comparative politics, different approaches including their strengths and weaknesses.

# **Course Learning Outcomes:**

- Students would understand the structure and function of institutions in comparative perspective.
- Understand the functioning of some major political systems of the world including UK,
   USA, Canada and China.
- Understand the functioning of party systems in comparative perspective.

Sr.No.	NAME OF THE UNIT	NUMBER OF CLASSES Lecture=5/we ek	NUMBER OF TUTORIAL S= 01/WEEK	ASSIGNMENT/SEM INAR	CLASS TEST/M ID TERM TEST
1)	Comparativ e Politics: Nature, Scope and Methods. Authoritaria n and Democratic Regimes	TOTAL= 12	01/WEE K	01	1/1
2)	Classification of Political Systems: Parliamentary and Presidential - UK & USA; Federal and Unitary-Canada & China	TOTAL=	02/WEE K	01	1/1
3)	Electoral System: First Past the Post; Proportional Representat ion	TOTAL =11	02/WEEK	01	1/1
4)	Party System: One Party, Bi- party and Multi- Party System. Notion of the Welfare State	TOTAL = 12	01/WEEK	01	1/1

# TOTAL NUMBER OF LECTURES = 47

#### **Introduction to International Relations POLS 202**

#### **Course Objective:**

The course aims to deepen students' knowledge of International Politics and equip them with theoretical tools to understand and assess contemporary developments in international relations.

#### **Course Learning Outcomes:**

At the end of this course, students would be able:

- To have a comprehensive understanding of historical processes and contemporary practices in International Relations.
- Understand the foundational theories, concepts and approaches of International Relations.
- The students will be able to go beyond Eurocentric International Relations and reflect on emerging centers of power including India.1

SR.NO	NAME OF THE UNIT	NUMBER OF CLASSES:- 05/WEEK	NUMBER OF TUTORIAL: - 01/WEEK	ASSIGNMENT/SEMINA R	CLASS TEST/MI D TERM TEST
1)	Approaches to the study of International Relations (a) Classical Realism (Hans Morgenthau), (B) World Systems Approach (Immanuel Wallerstein) and Dependency Model (Andre Gunder Frank).	TOTAL=1	02	01	1/1

	1				
2)	Cold War: Meaning and Nature. Causes of its End	TOTAL=13	02	01	1/1
3)	Post Cold- War Era and Emerging Centers of Power (European Union, China, Russia and Japan)	TOTAL=13	02	01	1/1
4)	Indian Foreign Policy (a) Basic Determinant s (Historical, Geo- Political, Economic, Domestic and Strategic) (b) Policy of Non- alignment	TOTAL=12	02	01	1/1

**TOTAL NUMBER OF LECTURE = 50** 

# **LEGISLATIVE SUPPORT, POLS 203**

# **Course Objective:**

This course will acquaint the students with the legislative process in India at national as well as state levels. It will also deepen their understanding of Panchayati Raj institutions and its importance for our democracy.

# **Course Learning Outcomes:**

At the end of the course, students shall be able to:

- Understand the structure and functions of law making bodies in India at different levels.
- Understand the functioning of grass-roots democracy in India.
- Acquire basic knowledge of different legislative documents, especially the Budget Document.

SR.NO.	NAME OF THE UNIT	NUMBER OF CLASSES LECTURE = 03/WEEK	NUMBER OF TUTORIALS = 01/WEEK	ASSIGNMENT/SEMINA R, QUIZ	CLASS TEST/MI D TERM TEST
1)	Power and Functions of People's Representative s: Local Government (Rural and Urban); State Legislature and the Parliament.	TOATL=07	01	01	1/1
2)	Supporting the Legislative Process: How a Bill becomes an Act; Role of the Standing Committee in the Making of Law.	TOTAL=08	01	01	1/1
3)	Legislative Committees: Nature, Role and Type of Committees	TOTAL=07	01	01	1/1
)	Reading the Budget Document: Role of Parliament in Passing the Union Budget; Raising of the Demands for Grants	TOTAL=08	01	01	1/

### **PUBLIC OPINION AND SURVEY RESEARCH, POLS 204**

# **Course Objectives:**

This course will introduce the students various principles and practices of public opinion. It will familiarize them with methods of social research both qualitative as well as quantitative.

# **Course Learning Outcomes:**

After completing the course the students will be able to:

- Understand the importance and role of public opinion in democracy.
- Acquire basic skill to measure public opinion.
- Learn the methods of scientific research like sampling, survey, interview and questionnaire.

SR.N O.	NAME OF THE UNIT	NUMBER OF CLASSES =03/WEEK	NUMBER OF TUTORIAL S =01/WEEK	ASSIGNMENT s, SEMINAR,QUI Z	CLASS TEST/MI D TERM TEST
1)	Public Opinion: Meaning and Features. Public Opinion and Democracy	TOTAL=08	01	01	1/1
) 2	Representation n and Sampling (a) Sample-Meaning and Utility; (b) Types: Random, Non Random and Stratified Sampling.	TOTAL=07	01	0	1/1

)	Understandin g Survey Research (a) Interview techniques. (b) Questionnaire method	TOTAL=08	01	0	1/1
4)	Quantitative Data: Meaning, Analysis and Interpretation. Understandin g the Opinion Polls and Exit Polls.	TOTAL=07	01	0	1/1

**TOTAL NUMBER OF LECTURES=30** 

# TEACHING PLAN FOR THE SESSION 2023/24 B.A. IIIrd YEAR

NAME OF THE TEACHER: - Dr Devender Chand SUBJECT:-POLITICAL SCIENCE

COURSE CODE	COURSE TITLE	COURSE
DSE-1A	Themes in Comparative Political Theory	POLS 301
DSE-1B	Democracy and Governance	POLS
302 POLS		
SEC-3	Democratic Awareness through Legal Literacy	POLS 303
SEC-4	Conflict and Peace Building	POLS
304		

#### THEMES IN COMPARATIVE POLITICAL THEORY POLS 301

# **Course Objective:**

The objective of this course is to make students familiar with the works and political thought of main thinkers of Western and Indian tradition.

# **Course Learning Outcomes:**

- Students would be able to critically understand the features of Indian and Western Political Thought.
- The students will be able to know the evolution of modern India Political Thought.
- The course will familiarize students with the ideas of some key political thinkers of modern India.

SR.N O.	NAME OF THE UNIT	NUMBER OF CLASSES Lecture=5/we ek	NUMBER OF TUTORIAL S =01/WEEK	ASSIGNMENT/SEMIN AR	CLASS TEST/MI D TERM TEST
1)	Features of Indian and Western Political Thought. Similarities and Dissimilaritie s in Indian and Western	TOTAL=12	01	01	1/1

	Political Thought.				
2)	John Locke on Rights, J. S. Mill on liberty	TOTAL=11	01	01	1/1
3)	Indian Thought: Kautilya's Views on State. Tilak and Gandhi on Swaraj.	TOTAL=12	01	01	1/1
4)	Ambedkar and Lohia on Social Justice, Nehru on Democratic Socialism, Patel: Idea of National Integration.	TOTAL=11	01	01	1/1

**TOTAL NUMBER OF LECTURE = 46** 

#### DEMOCRACY AND GOVERNANCE POLS 302

# course Objective:

The objective of this course is to enable students to understand the democratic political process in India and its relationship with existing social and economic environment.

#### **Course Learning Outcomes:**

- The students would be able to understand the structure and process of Governance at Union and State Level.
- Develop an insight into dynamics of civil society and new social movements.
- Understand the challenges of liberalization and prospects of E-Governance.

SR.NO.	NAME OF THE UNIT	NUMBER OF CLASSES =05/WEEK	NUMBER OF TUTORIALS =01/WEEK	ASSIGNMENT, SEMINAR	CLASS TEST/MID TERM TEST
1)	Structure and Process of Governance. (a) Union Level: President, Prime minister and Supreme Court. (b) State Level: Governor, Chief Minister and High Court	TOTAL=12	01	01	1/1
2)	(a) Political Communication: Nature, Forms and Importance. (b) Role of Trade Unions and Farmers Associations.	TOTAL=11	01	01	1/1
3)	Contemporary Political Economy: Liberalisation and E-governance.	TOTAL=11	01	01	1/1
4)	Dynamics of Civil Society: New Social Movements (Gender, Tribe, Environment) and NGO"s	TOTAL=11	01	01	1/1

**TOTAL NUMBER OF LECTURES =45** 

#### DEMOCRATIC AWARENESS THROUGH LEGAL LITERACY POLS 303

#### **Course Objective:**

The objective of this course is to enable students to understand the legal system in India and functioning of different courts. Democratic awareness of the students will deepen when they understand different available rights and duties.

### **Course Learning Outcomes:**

Develop an understanding of structure and principles of the legal system of India.

- Develop Basic awareness and skills to safeguard the rights guaranteed to citizens and other persons.
- Develop an understanding of law not merely as state sanctioned rules but also as a source of rights.

SR.NO.	NAME OF THE UNIT	NUMBER OF CLASSES =03/WEEK	NUMBER OF TUTORIALS =01/WEEK	ASSIGNMENT/ SEMINAR	CLASS TEST/MID TERM TEST
1)	Outlining the Legal System in India: Criminal and Civil Courts; Juvenile Courts, Mahila Courts. Role of Tribunals.	TOTAL=8	01	01	01
2)	Understanding the Application of Law. Criminal Jurisdiction, Filing an FIR, Arrest, Bail Search and Seizure. Prevention of Atrocities on Scheduled Castes and Scheduled Tribes	TOTAL=8	01	01	01
3)	Dowry, Sexual Harassment and Violence Against Women. Consumer Rights and Cybercrimes.	TOTAL=8	02	01	01

4) Functioning of Legal System: Legal Services Authorities Act. Preventive Detention Act and National Security Act.	TOTAL=7	01	01	01
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#### **TOTAL NUMBER OF LECTURE = 31**

### CONFLICT AND PEACE BUILDING POLS 304

# **Course Objective**;

This course introduces the students with Peace and Conflict Resolution including key concepts and related theories.

# **Course Learning Outcomes:**

- The students will be able to understand the various types of conflict.
- The course will enhance the ability of students to understand peaceful and non-violent techniques of conflict resolution.
- The study of diplomatic techniques-Track I and Track II Diplomacy will enhance their knowledge of this subject.

SR.N O.	NAME OF THE UNIT	NUMBER OF CLASSES=03/WEE K	NUMBER OF TUTORIALS = 03/WEEK	ASSIGNMEN T, SEMINAR	CLASS TEST/MI D TERM TEST
1)	Understandin g Conflict: Management, Resolution and Peace Building	TOTAL 7	01	01	1/1
2)	Types of Conflict: Ideological, Socio- Cultural Conflicts	TOTAL 8	01	01	1/1

	(Ethnic, Religious)				
3)	Level of Conflicts: Local, Sub- National and International.	TOTAL 8	01	01	1/1
4)	Methods to Resolve Conflict: Negotiations, Trust Building and Mediation. Track I and Track II Diplomacy	TOTAL 7	01	01	1/1

#### **TOTAL NUMBER OF LECTURE = 30**

# **GE-1-POLS 305 : Society, Economy and Politics in Himachal Pradesh**

# **Course Objective:**

The aim of the course is to make students aware about the society, economy and politics of Himachal Pradesh. It traces the journey of Himachal Pradesh from the politics of statehood to its current position.

# **Course Learning Outcomes:**

- Demonstrate the understanding of the evolution of Himachal Pradesh as a state of India.
- This course will enhance the knowledge of students about the economy and Hydro-Electric Power Projects of Himachal Pradesh.
- The study of political parties, electoral politics, role of caste and politics of subregionalism will further enhance their knowledge of Himachal Pradesh.

# GE-2-POLS 306: Human Rights, Gender and Environment Course Objectives:

The course introduces the students about different strands in the debates on human rights, gender and environment. The Course Objective is to gain insight into the crucial issues of just human existence.

#### **Course Learning Outcomes:**

- This course will equip students with an understanding of debates on theoretical aspects of human rights.
- Taking case of India, students will be able to relate the issues of human rights in reference to the Constitution of India.
- The study of the discourse of gender, environment and sustainable development will develop the analytical ability of students and make them aware about structural violence.

# **LEARNING RESOURCES & FACILITIES FOR STUDENTS**

- 1) Counseling is done during admissions in yearly system as per need & requirements of the students.
- 2) Career guidance is given to students from time to time for their better future.
- 3) As a result of counseling many students have managed to do good in their field. Some students are pursuing higher education from universities within or outside of the state. Some students are preparing to join Civil & State administration & are preparing for it.

# **DETAILS OF SYSTEM OF EDUCATION (CBCS)**

1) Under this system students are allowed to choose the subjects of their choice as per availability of subjects in college.

- 2) It is system to suit the needs of students to keep pace with the development of higher education.
- 3) It provides flexibility to the students for selecting their subjects of choice for accumulating requisite number of successful credits, 132 credits for Undergraduate Degree.

# **RESULTS**

#### **DEPARTMENT OF POLITICAL SCIENCE 2023/24**

CLASS	APPEARED	PASSED	PASS PERCENTAGE OF STUDENTS
B.A. Ist	26	26	100%
Year			
B.A. IInd	49	49	100%
Year			
B.A.	31	31	100%
IIIrd Year			

#### > STUDENT PROGRESSION

Sr	Name	Roll No	Institute Joined for Higher	
No			Education	
1	Rishika	210005	PG Centre HPU, MA	
2	Muskan	210004	PG Centre HPU, MA	
3	Aryan	210020	Deptt. of evening Studies,	
			HPU, MA	
4	Sakshi	210015	RKMV, MA	
5	Swati	210014	RKMV, MA	
5	Priyanka	210002	B. Ed. College	

- > Activities conducted in the Session
- Road Safety Week Celebration
- Electoral Literacy Week
- Constitution Day Celebration
- Conduct of NEP Workshop

#### > STRENGTH

- a) Department of Political Science facilitates students to develop scientific temper as envisioned in our constitution.
- b) Students are encouraged to speak and participate in classroom debates.
- c) Students are being regularly updated on current issues, keeping in mind the political aspect.

#### > WEAKNESS

- a) Lack of infrastructure in college.
- b) Lack of awareness among community to pursue higher studies and compete for government exams.

#### > FUTURE PLAN FOR DEPARTMENT OF POLITICAL SCIENCE

- a) To integrate classroom teaching with socio-economic realities.
- b) Using digital tools to explain the basics of politics.
- To encourage students of the college to develop critical thinking to understand the Idea of India.

# **Thanks**