WORKSHOP SCHEDULE

16-12-2023

Introduction to NEP 2020
-Dr Ajay Kumar

Library Management System in NEP 2020
-Sh. Prem Sharma

18-12-2023

A Peep into the Past Through Oral Tradition Forms: A Riddle Contest.
-Prof. Vishal Rangta

राष्ट्रीय शिक्षा नीति एवं भारतीय क्षेत्रीय भाषाएं: एक समग्र विश्लेषण
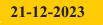*-Prof. Bobija Sharma*

19-12-2023

Emerging Trends in Commerce
-Dr Ajay Kumar

Emerging Trends in Indian Economy with Reference to NEP 2020.
-Dr Susheel Kumar

20-12-2023

Sociology of Education with Reference to NEP 2020.
-Dr Amrit Singh Mehta

Play for Life: (Unveiling) the Lifelong Benefits of Physical Education
-Prof. Harinder Thakur
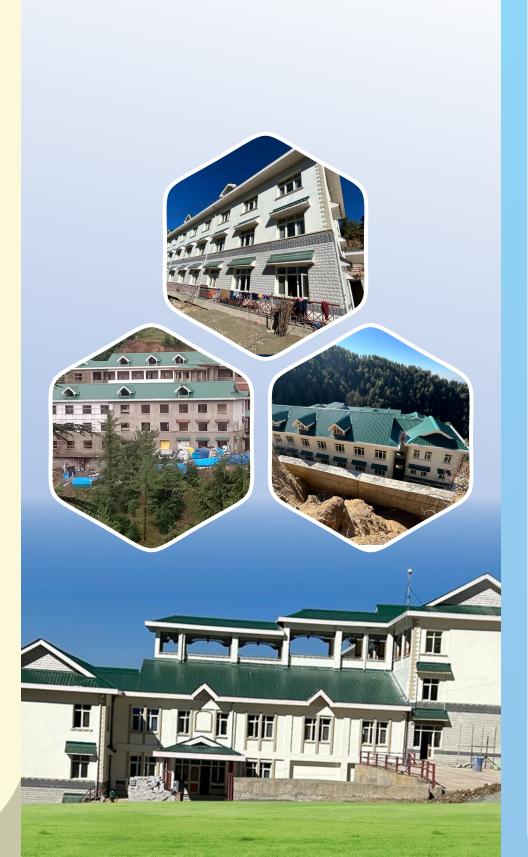
21-12-2023

Various Phases of History: Ancient Phase of History with Reference to Ancient Civilization
-Dr Subhash Kapta

How is Political Science Relevant to the Contemporary Population? With Special Reference to NEP 2020.
-Dr Devender Chand

22-12-2023

Service Rules Literacy
-Prof. Inder Prakash Negi and Sh. Naresh Sharma

Role of Music in Human Life
Dr. Kamini Shandil

7 DAYS

WORKSHOP ON

Decoding National Education Policy, 2020

Organized by

IQAC

Government Degree College, Chail-Koti, Distt. Shimla-171012

16th-22nd December, 2023

About THE WORKSHOP

The National Education Policy 2020 which was approved by the union cabinet of India on July 29, 2020 outlines the vision of India's new education system. The policy encompasses a broad framework for all types of education viz. elementary, higher, vocational and teacher education etc. It also seeks to strengthen adult education and use of technology among others. The new education policy looks progressive and promising with a clear objective of restructuring Indian education system. However, in India, the challenge has always been the implementation part of the policies framed.

The global education development agenda reflected in the Goal 4 (SDG4) of the 2030 Agenda for Sustainable Development, adopted by India in 2015 - seeks to "ensure inclusive and equitable quality education and promote lifelong learning opportunities for all" by 2030. Such a lofty goal will require the entire education system to be reconfigured to support and foster learning, so that all of the critical targets and goals (SDGs) of the 2030 agenda for sustainable development can be achieved. The world is undergoing rapid changes in the knowledge landscape. With various dramatic scientific and technological advances, such as the rise of big data, machine learning, and artificial intelligence, many unskilled jobs worldwide may be taken over by machines, while the need for a skilled workforce, particularly involving mathematics, computer science, and data science, in conjunction with multidisciplinary abilities across the sciences, social sciences, and humanities, will be increasingly in greater demand. With climate change, increasing pollution, and depleting natural resources,

there will be a sizeable shift in how we meet the world's energy, water, food, and sanitation needs, again resulting in the need for new skilled labour, particularly in biology, chemistry, physics, agriculture, climate science, and social science. The gap between the current state of learning outcomes and what is required must be bridged through undertaking major reforms that bring the highest quality, equity, and integrity into the system, from early childhood care and education through higher education.

India's National Education Policy 2020 (NEP 2020) makes a paradigm shift in conceptualizing education as a means to equip students with skills suited for the 21st century and not just for making them employable. It calls for deep rethinking and redesigning of academic systems along with parallel changes in administrative and regulatory systems. When done with participation of all concerned – institutional leadership, faculty, administrators, and students- the policy has the potential to align the goals of quality with affordability; academic degrees with job readiness; and national ambitions with individual gains. However, if we decode the NEP 2020, there are various challenges yet to be resolved for implementation of such progressive changes in existing education system. This takes the whole policy into the palisade, where some pertinent questions propped up into the minds of people.

Important Questions on National Education Policy, 2020

- **How will NEP favour students' interests?**
- What should be the road map to realize the target of 6% GDP on education in coming years?
- What innovative changes are expected in curriculum at different levels in coming years?
- How the structural changes in Regulatory Bodies are going to impact the education system?
- Will internationalization of higher education

help the students or it will pave the way for privatization of education and spoiling of public Universities?
- On which parameters the strength of 3000 has been decided for higher educational institutions?

Significance

The current workshop aims to train the faculty members and students in the new knowledge and skills which is required to move beyond the scope of traditional classroom and to implement novel approaches to teaching pedagogy. Thus, in order to discuss the various challenges and opportunities of National Education Policy 2020, Government Degree College Chail-Koti is organizing a Workshop on the topic **"Decoding National Education Policy, 2020"** on December 13-19, 2023.

ORGANISING BOARD OF THE WORKSHOP

Patron
Dr. Maneesha Kohli,
Principal, Govt College Chail-Koti

Organizing Committee
Dr. Ajay Kumar,
Assistant Professor, Commerce
Prof. I.P. Negi,
Assistant Professor, Maths
Dr. Devender Sharma,
Assistant Professor, Political Science
Prof. Harinder Thakur,
Assistant Professor, Physical Education